

Report generated for: Henry Thomas Taylor's Gift Farm 183 CR 4309 DE KALB, TX 75559

## **Bowie County**

Laboratory Number: 638253 Customer Sample ID: 50East

## **Soil Analysis Report**

Soil, Water and Forage Testing Laboratory Department of Soil and Crop Sciences 2478 TAMU College Station, TX 77843-2478 979-845-4816 (phone) 979-845-5958 (FAX) Visit our website: http://soiltesting.tamu.edu

Sample received on: 8/21/2023 Printed on: 8/25/2023 Area Represented: 50 acres SWFTL recommends <40 acres/sample

Analysis	Results	CL*	Units	ExLow VLow Low Mod High VHigh Excess.
ъН	5.6	(5.8)	-	Mod. Acid
Conductivity	95	(-)	umho/cm	None CL* Fertilizer Recommended
Nitrate-N	1	(-)	ppm**	95 lbs N/acre
Phosphorus	14	(50)	ppm	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Potassium	18	(150)	ppm	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Calcium	1,553	(180)	ppm	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Magnesium	32	(50)	ppm	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Sulfur	14	(13)	ppm	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Sodium	5	(-)	ppm	
ron	12.54	(4.25)	ppm	
Zinc	0.30	(0.27)	ppm	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Manganese	3.48	(1.00)	ppm	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Copper	0.23	(0.16)	ppm	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Boron				
imestone Requirement				0.25 tons 100ECCE/acre

\*CL=Critical level is the point which no additional nutrient (excluding nitrate-N, sodium and conductivity) is recommended. \*\*ppm=mg/kg

Limestone recommendations are based on 100 ECCE liming products. Limestone applications >3 tons/acre should be made >4 months prior to crop establishment to lessen micro-nutrient availability issues.

Nitrogen: Apply an additional 70 lbs/A of nitrogen for each subsequent heavy graze down.

Potassium: Split apply potassium fertilizer if recommendation is for more than 75 lbs K2O per acre.

New online fertilizer calculators have been placed on the laboratory's website to determine appropriate fertilizers to purchase and determine their application rates. http://soiltesting.tamu.edu/webpages/calculator.html